



FSD

UNIVERSITY OF LJUBLJANA
Faculty of Social Work



**Funded by
the European Union**

Co-Creating Family and Children's Support: Building Professionals Capacity to Co-produce Services with Families

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IDEA BEHIND THE PROJECT

- Main purpose of project funded by Erasmus+ : **LINK – Learning and Innovation Network:**
 - ✓ to develop a model of learning and innovation labs that could be supportive of health and social services
 - ✓ to empower frontline staff with new skills for providing more person-centred care and for adequate responses to systemic barriers

LAB IN SLOVENIA



- Main purpose of **Lab in Slovenia** ‘Challenges of families and social work: with polyphonic community to desired outcomes’:
 - ✓ ensuring institutional conditions (standards, norms, workload) for competent work
 - ✓ strengthening competencies for working with families facing multiple challenges and for teamwork (within social work centre and transdisciplinary)
- Commitment to **innovations** with a focus on the micro (work with users) and mezzo levels (organisation, community) and possible implications on the macro level (system, legislation)

TYPE OF COMPETENCIES NECESSARY TO BUILD

Not pre-determined by researchers/lecturers but agreed upon through joint activities and the World Café method

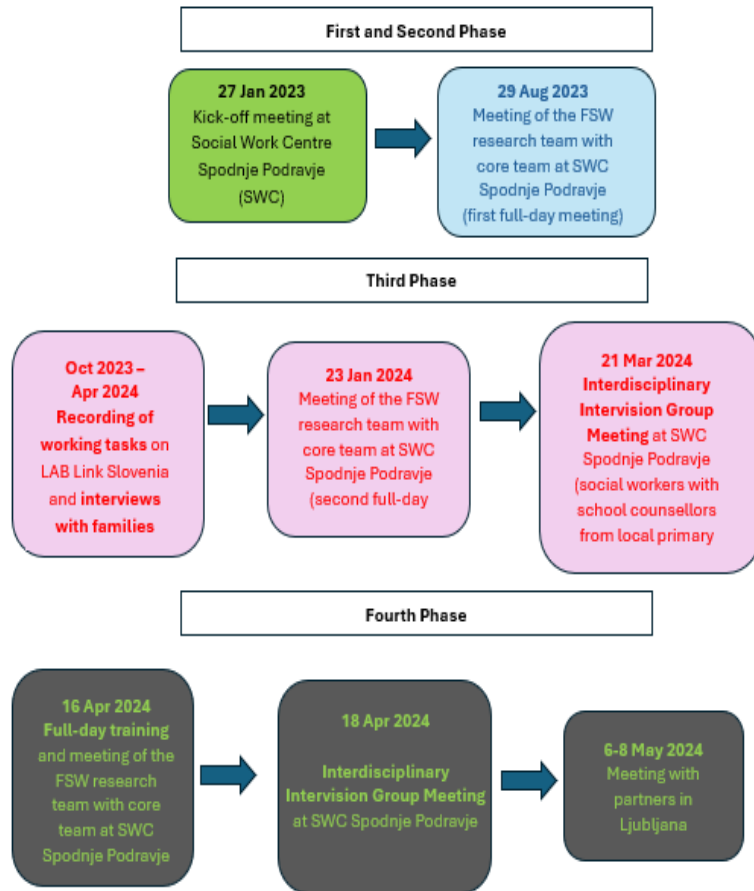
Competencies to improve social work with families: gained in the workshop

- ✓ To establish and maintain a working relationship of co-creation
- ✓ To use the language of social work to co-create with families
- ✓ To handle the uncertainty of co-creation
- ✓ To create an eco-map of resources with families

Competencies to support front-line workers in working with other professionals will be identified in the intervision group of front-line workers of different professions and/or organisations

- ✓ They will be defined in the next phase of the project

CO-CREATING THE LAB

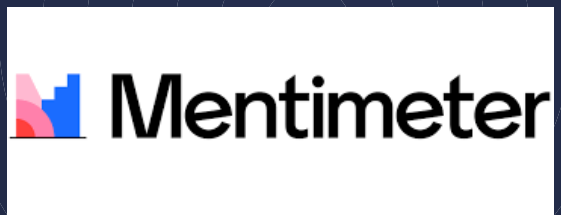


- The **working relationship of co-creation** is a guiding concept for work at different levels
- The content and activities of the LAB were **planned in a collaborative way**, involving the voices of LAB members (front-line staff and director from the Social Work Centre, researchers from the Faculty of Social Work).
- Exploration of understandings/possibilities/ expectations, genuine curiosity and a **patient invitation to co-creation**
- The **involvement of family representatives** as members of the LAB is a **future challenge** for LAB members (meeting with families is planned for Autumn)

KEY LEARNING S

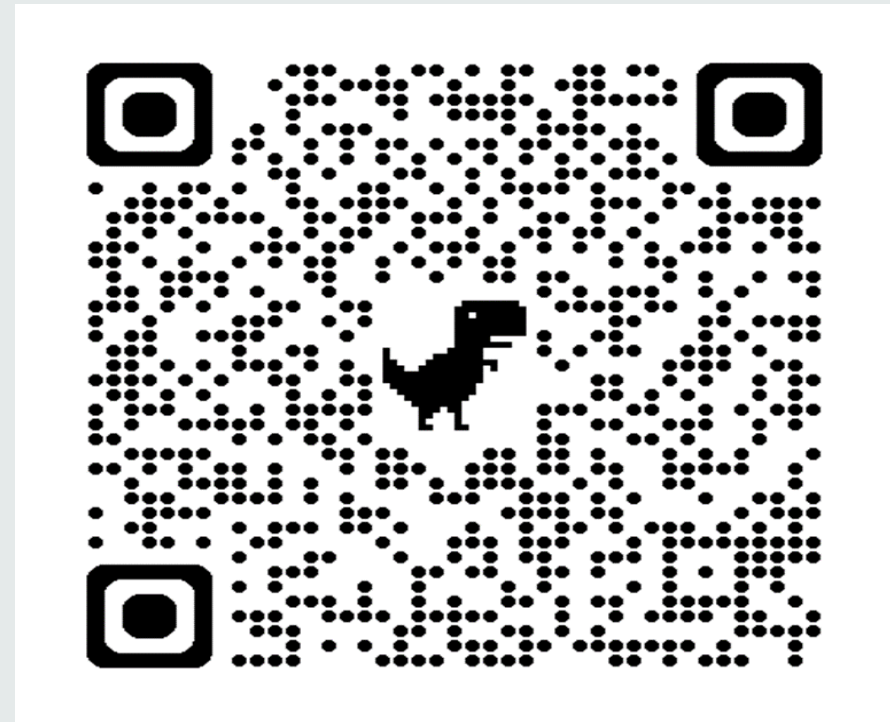
- **Co-creation at all levels** (between lab members, working with users, working in the community)
- The importance of **opening and maintaining space for co-creation** of processes, task planning, etc
- The importance of **stepping back from the power position** of the expert/researcher in the development of a LAB
- The importance of **handling the uncertainty** of co-creation processes
- **Learning** to co-create is crucial **through the experience of co-creation**

DISCUSSION



Open Questions:

- What are your experiences using the concept of co-creation?
- What are your suggestions on how to include family representatives in the SLO LAB team?



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