

# Digicoaches approach in Ghent



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Gefinancierd door  
de Europese Unie

NextGenerationEU

# Digital divide

Everything is becoming more digital & transforming our daily lives



BUT:

- 1 in 10 households with low income have no internet access
- 3 in 10 Belgians have limited digital skills; 5% do not use the internet
- 40% of the Belgian population is digitally vulnerable

In the City of Ghent, we focus on **digital inclusion** to prevent **digitization leading to exclusion**

by making our digital services user-friendly

by ensuring that citizens and employees can keep up digitally

and by boosting and coordinating digital inclusion

3 challenges,  
7 solutions

by making our digital services  
user-friendly

1

Prioritize the user  
when designing  
digital applications



Implement a  
multi-channel strategy  
for urban digital service

2



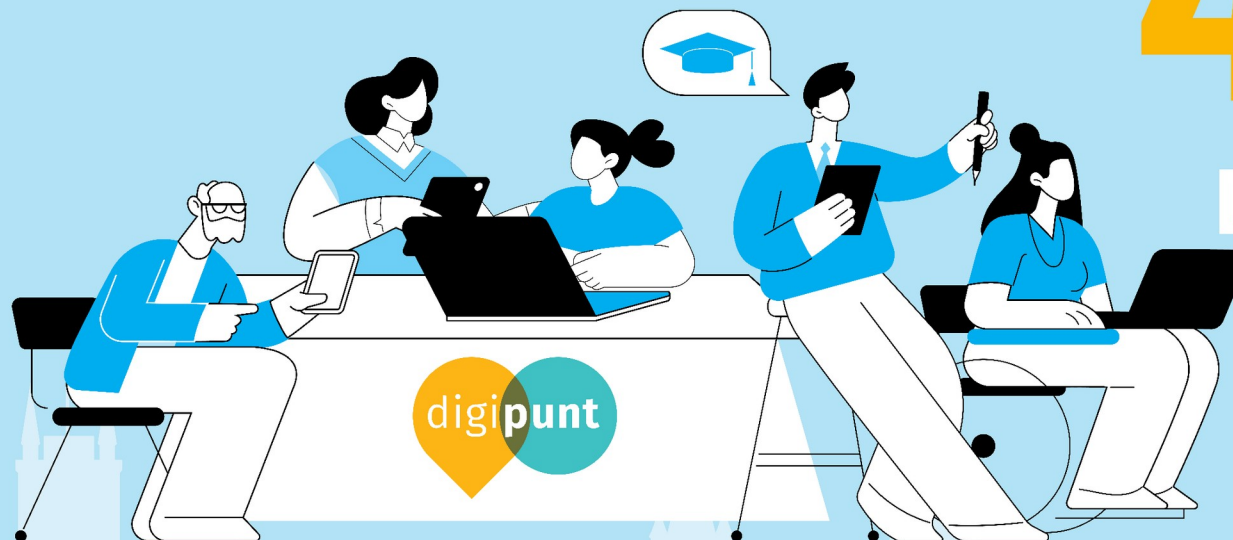


3 challenges,  
7 solutions

by ensuring that citizens and  
employees can keep up digitally

Focus on individual  
support for citizens  
and employees

3



4

Provide learning  
opportunities for  
basic digital competencies

5

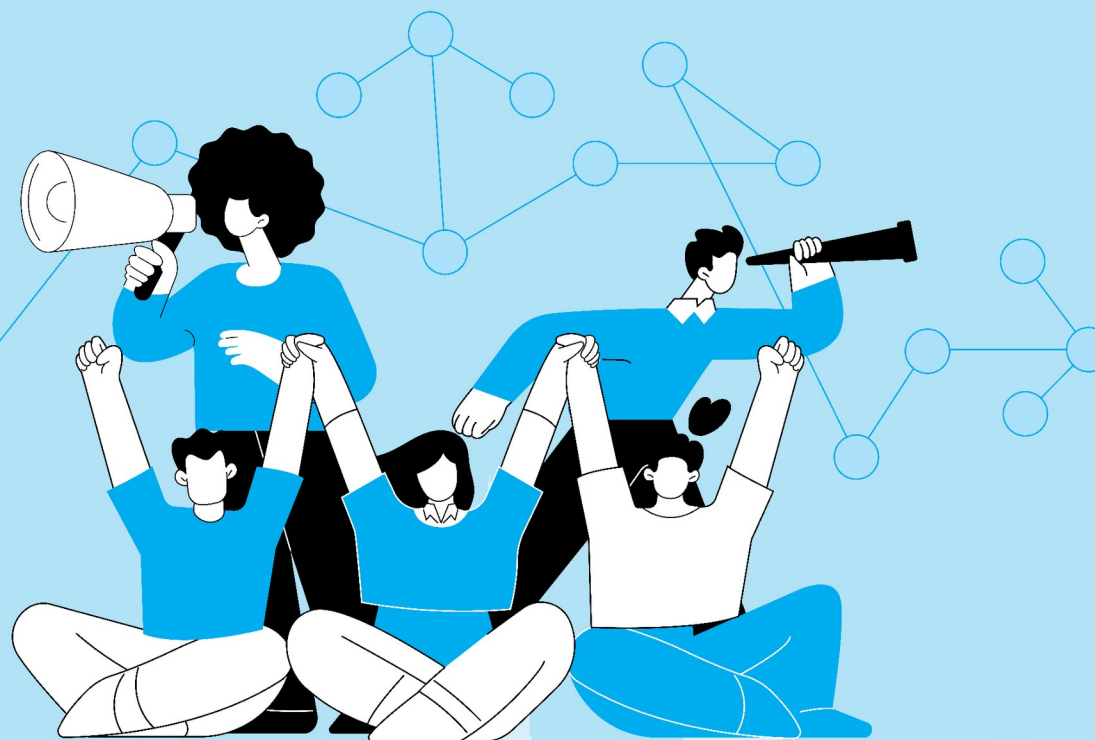
Bring digital  
support to vulnerable  
audiences

3 challenges,  
7 solutions

and by boosting and  
coordinating digital inclusion

6

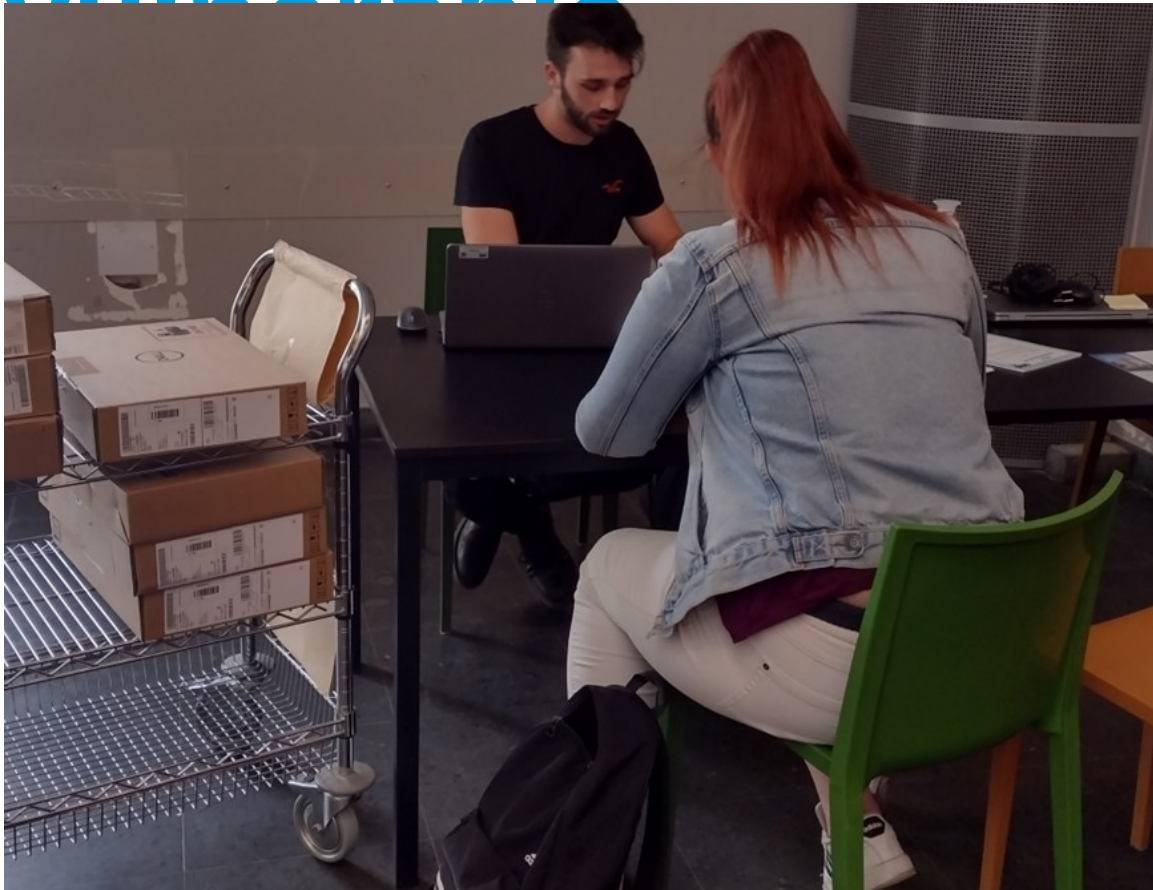
Appoint a central driving  
force who ensures growth,  
collaboration and  
sustainability



Combine  
transversal and  
domain-specific  
coordination

7

# Bring digital support to vulnerable



## Work at different levels:

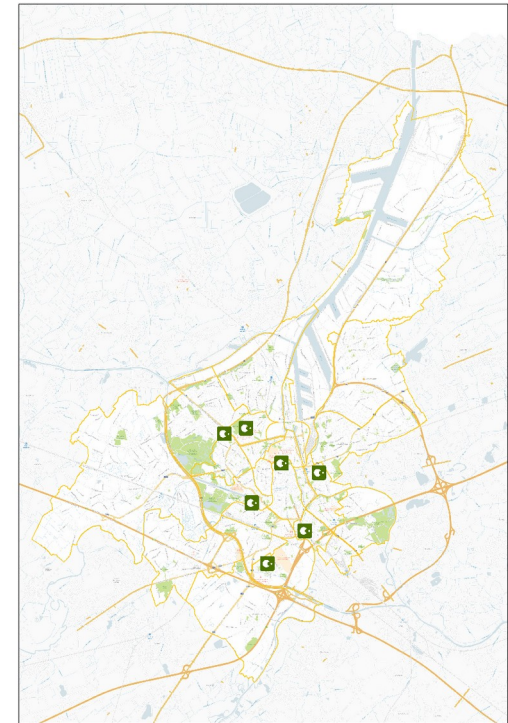
- **Access** to digital tools (laptops, tablets, smartphones) and internet
- **Digital learning** opportunities within education, services, social work, etc.
- **Training** for those who want to learn more
- **Individual aid** for those who need help with digital questions → **Digicoaches approach**



# Digicoaches in the “welfare bureaus”

Social professionals (1,6 FTE) provide tailored support to citizens for various digital questions:

- **Individual aid**, mostly with digitalised government services
- **Coaching 1-on-1 and in small groups** on certain apps or themes (itsme, Mijn Gent, online safety, phishing, etc.)
- **Giving laptops** to those in need (for studies, personal administration, etc.)
- **Working** together with **neighbourhood organisations**
- **Supporting social workers**





# Results in 2023

**Digicoach in each “welfare bureau”**

**Assisted 508 unique clients**

**Answered 720 digital questions**

**119 refurbished devices distributed**

**More than 1500 financial interventions for internet**

**10 workshops (e.g. online security, secure passwords...)**

# Lessons learned



- (Digital) learning takes time
- Create opportunities for practising
- Integration of digital skills starts with the social workers
- Ensure centralized management of the digicoaches
- Digitization enforces existing exclusion



# Three challenges for the

## future

**1. The more public services digitize, the more we need people who assist those who are digitally excluded**

- > There are always more questions/more difficult questions and it is increasingly hard to keep up and to get volunteers/professionals to help out

## **2. Life long learning is an attitude, but not an individual responsibility**

- > Digital exclusion is not limited to vulnerable groups: also highly educated people, youngsters, or people with a high income can have difficulties catching up
- > Social workers must also stay digitally up-to-date, so they can fully support their clients in improving their digital skills

## **3. Short term project funding and ownership**

- > In the last four years, there has been a boost of initiatives on different levels but it's hard to build a persistent strategy on temporary funding calls. A long term strategy at national/regional level is missing
-

gent:

# Questions?

## Contact info

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