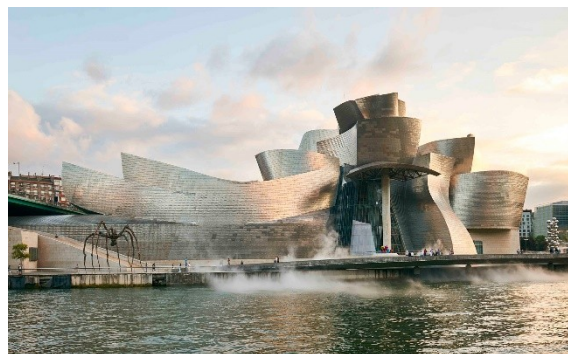


# Trapezistak Tightrope walkers



# Who are we? Where do we come from?



The **Basque Government** (in Basque, *Eusko Jaurlaritza*) is the general administration of the Basque Country. An autonomous community with a wide range of exclusive competences, including taxation and among others, social services, family, minor and youth policies, as well as migration and the last phase of asylum.

It launched Trapezistak, in cooperation with Agintzari, **finances** it, **coordinates** the develop of its integral approach and maintains a dialogue with the program stakeholders and social agents on migration and youth policies.

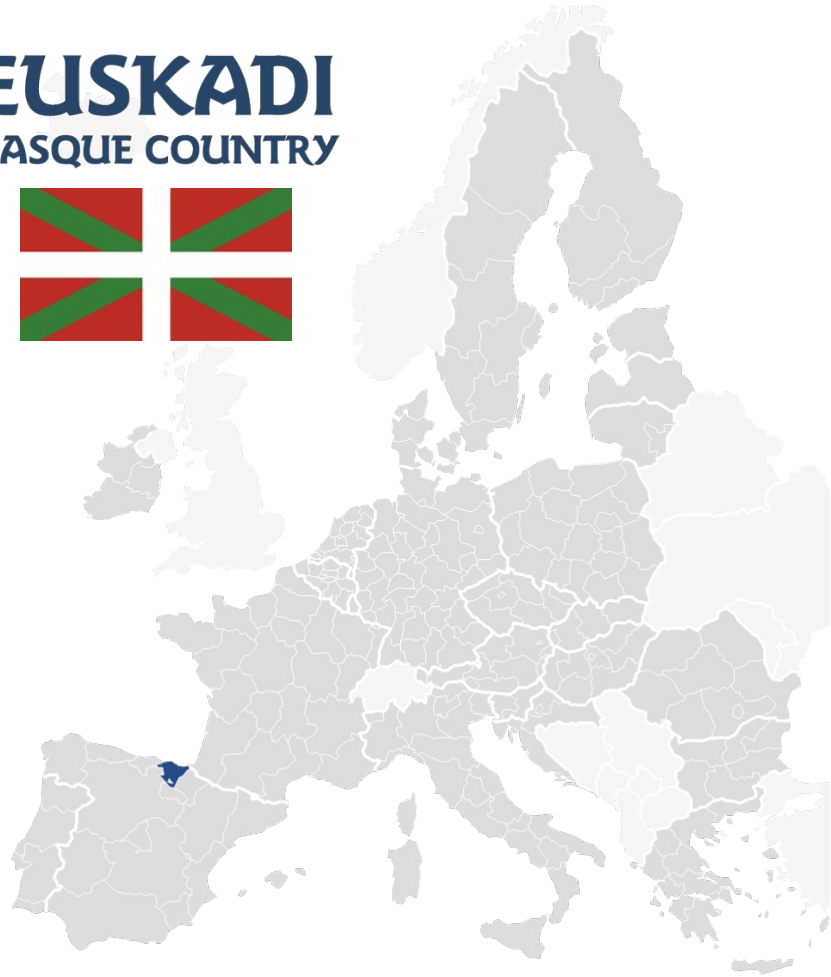
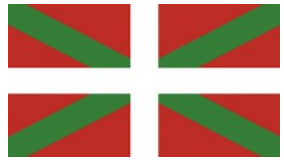


**Agintzari** (Basque for social promise) is a social initiative cooperative (non profit) whose activity began in 1977.

It works on the **co-design, implementation, evaluation** and **impact assessment** of Trapezistak inside a network of more than 20 third sector organizations cooperating with the Basque Government, and coordinated by three of them (Agintzari, Peñascal and Zabalduz).

# Who are we? Where do we come from?

**EUSKADI**  
BASQUE COUNTRY



## SOURCES:

EUSTAT – BASQUE Statistics Institute – [Demographics](#)

GAZTE BEHATOKIA - Basque Youth Observatory - [Youth profiles 2023](#)

IKUSPEGI - Basque Immigration Observatory – [Migration and asylum database](#)

EUROSTAT – [Annual national Accounts / Compensation Employees \(NUTS II\)](#)

Population = 2.196.745  
Surface: 7.234 km<sup>2</sup>  
Population density: 302/km<sup>2</sup>  
Gini Index: 29,4% [EU27:  
30,3%,2021)

Rate of people with foreign  
nationality (born abroad) =  
9,3% (2023)

Predominance of Latin  
America (44%) and Maghreb  
countries (mainly Morocco;  
11%)

Increased immigration influx +  
transitions to other European  
countries (ordinary / 3 crisis)

Young people (15-29) with  
foreign nationality in 2023 =  
49.389 (the highest level  
since 2010 = 45.319)

Arrival of young people  
without family support  
(mostly Maghreb/Morocco.;  
Increasingly Western Africa),  
mostly to the three capitals

Unemployment rate = 7,9%  
(2024, 1st Tr.)  
Youth unemployment rate  
(2023) = 12,6%

Increasing employment rate  
of young people from 16 up  
to 29 years old

High rate of employment  
after professional (83,2%)  
and university studies (90%).  
Jobs linked to studies  
(71,3%)-2022

GDP per Capita: EU: 100 / Euskadi  
(ES21): 108 / Spain: 85


Compensation of Employees  
D1/D2: EU27: 40.600 € / Euskadi:  
41.200 € / Spain: 36.500 €

Demographic change:  
youth/old population rate  
baby boom impact on  
Basque society and social  
cohesion (life expectancy:  
80,7; 2021)

Number of people aged 15-  
29 per 100 people aged 64  
and over= 62%) &  
Population > 65 = 23% (2023)

# What is Trapezistak? Rationale

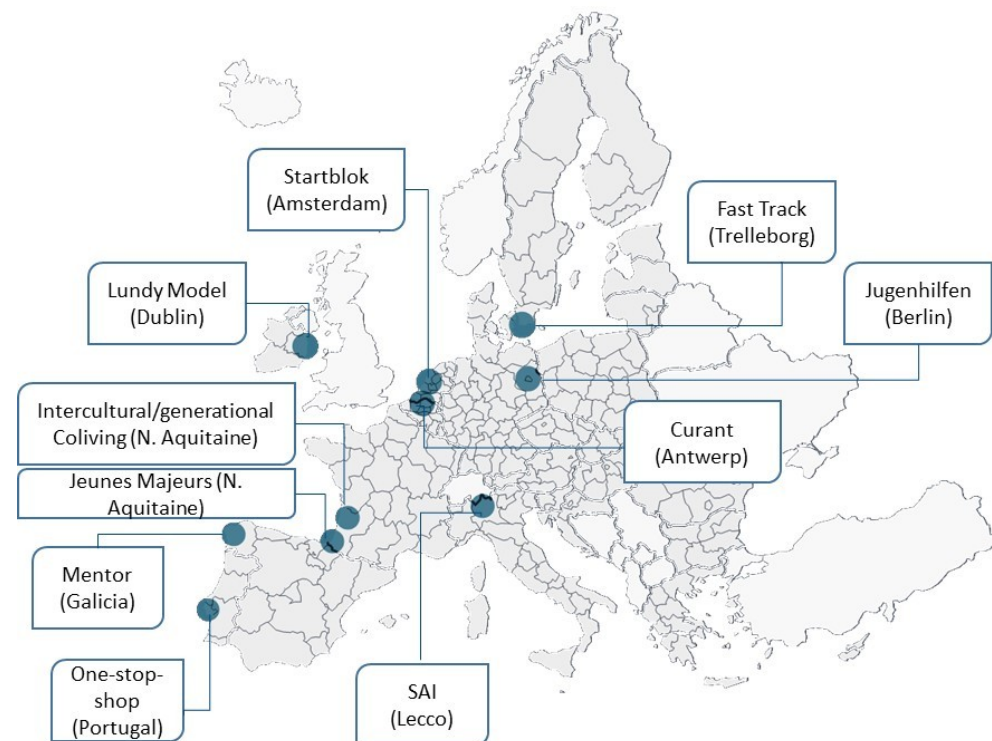
Trapezistak is a **one-stop-shop integral model** to promote **successful transitions to adulthood** of (migrant) youth in **social disadvantage** and without family references:



Framed in the **Basque youth and migration policies**, focused on rights and inclusion, is co-designed and developed from an **inter-institutional perspective** and in **cooperation** with the **Social Third Sector**.

Designed from the experience of the last pandemic for the experimentation of innovative, person-centered and multi-dimensional solutions, is **inspired also by successful European practices adapted to our context**

Specifically **designed** and strongly **oriented** to generate **measurable impact** (with an integrated monitoring and **evolutive evaluation** scheme) for subsequent **replication and scaling up**.



# What is Trapezistak? Key figures



## SCOPE

- 606 persons
- Age 18-25 (+2)
- 559 male (92,2%)
- 47 female (7,8%)
- 0 non-binary (0,0%)



## PROFILE

- Men
- From Morocco
- Average age: 22.7
- > 18 months in Euskadi
- Urban settled
- Registered + health card,
- Unsolved administrative situation



## ROTATION

- 242 (in)
- 206 (out)
- Results: All goals covered (72% of 206)
- Average time (if objectives are achieved): 374 days

# Why Trapezistak? A Glocal approach



## Global

- ‡ **Liquid Modernity** (Bauman)
- ‡ **Yo-yo transitions** (Otero)
- ‡ **Express transitions** in vulnerable youth (Goyette)
- ‡ **More difficult transitions** in vulnerable youth (Melendro)
- ‡ **Poorly executed transitions** leading to social exclusion (Furlong and Carmel)
- ‡ **Need for integrated approaches** (Du Boys-Reymond; Stein)
- ‡ **Lack of adequate generalized support for 18+ careleavers** (European Commission)

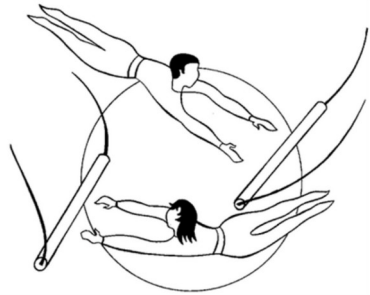


## Local

- › **Law 2/2022** on Youth and **Basque Strategy on Emancipation 2030** (including youth **emancipation** rights and the Basque Youth Emancipation Network)
- › **V Youth Plan** (an integral policy on youth with a special focus on **emancipation and vulnerability**).
- › **VI Intercultural Plan of citizenship, migration and asylum** (to create conditions for **social inclusion** and the **management of diversity**).
- › **Euskarri inter-institutional strategy** for the **social and labor inclusion** of minors and young people in vulnerable situations (favoring an autonomous life project, with rights and duties).
- › **Uztartu program** for the **prevention of violent radicalization** (building a sense of community belonging).
- › **Basque Social Pact for Migration** (diversity and plurality, inclusive citizenship, migration as an opportunity)

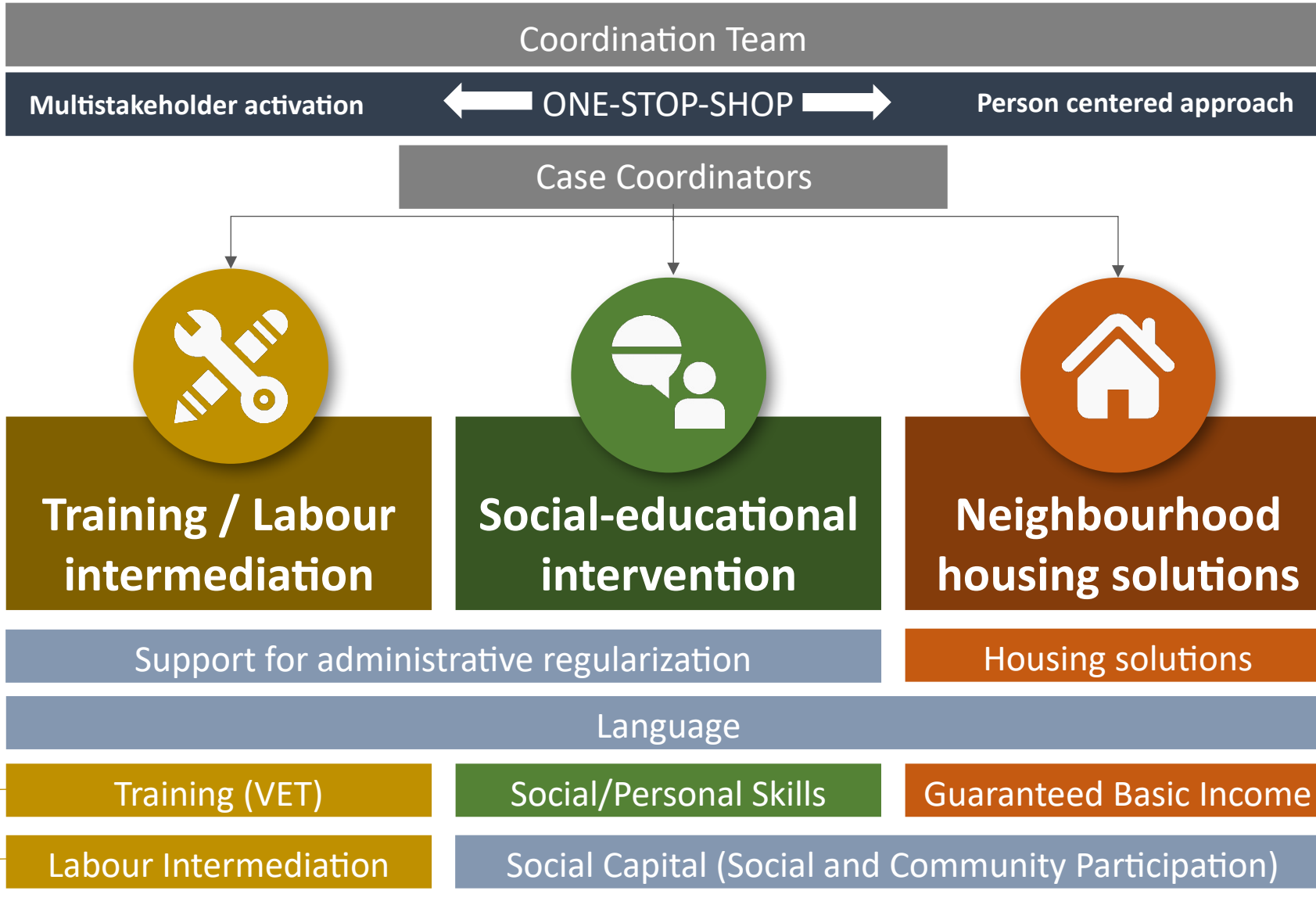
# HOW does Trapezistak work?

## Fundamentals of the program



- Youth and migration policies as the ordinary framework.
- Emancipation right and rights (subjective or objective) linked to emancipation.
- Need of specific emancipation policies (to leave parents home and consolidate it).
- Emancipation and social inclusion as goals (enhancing autonomous living).
- Transition to adulthood as a longer process.
- Positive action inside a normalized emancipation network (gender, origin...)
- Emancipation as result of several factors (employment, housing, income + capacities for autonomous living, cultural framework...)
- Multidimensional (one-stop shop) and community approach (community model).
- Public leadership and cooperation between sectors.
- Focus on rights and duties.
- Universal Declaration on Human Rights, European Convention on Human Rights, and the European Pillar of Social Rights as references.
- Starting profiles and limits of the program.
- Regulated access to citizenship / youth interventions with people who is in Euskadi.
- Model of reception and social inclusion (vg: arrival resources oriented to agile integration with the participation of the community, and interculturality vs multiculturalism or assimilation models).

# HOW does Trapezistak work?



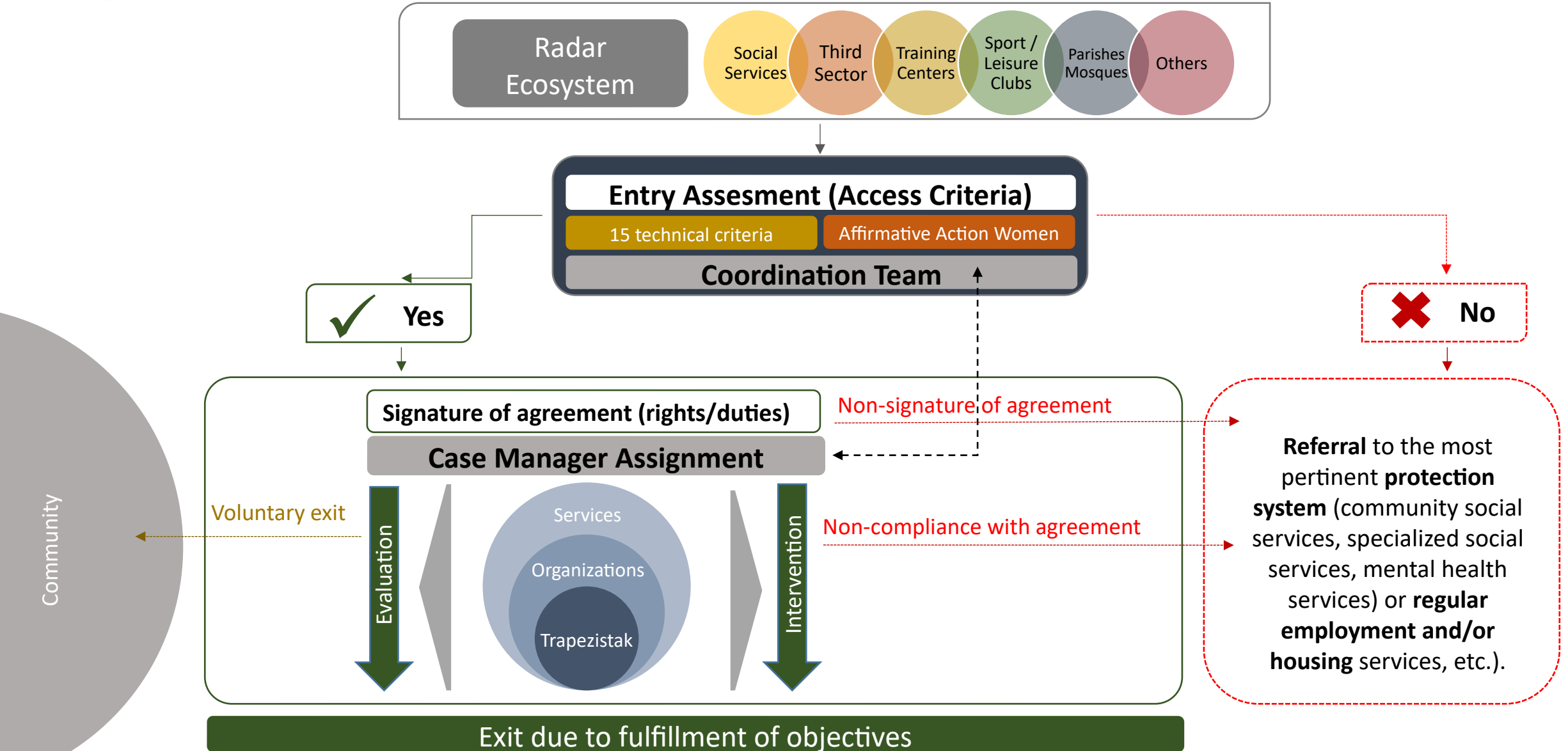
Prof. Certificates  
Prof. Training  
College

Ordinary Market  
Protected Market

Intergenerational  
Intercultural  
Ex-care leavers  
University students  
Young workers  
Etc



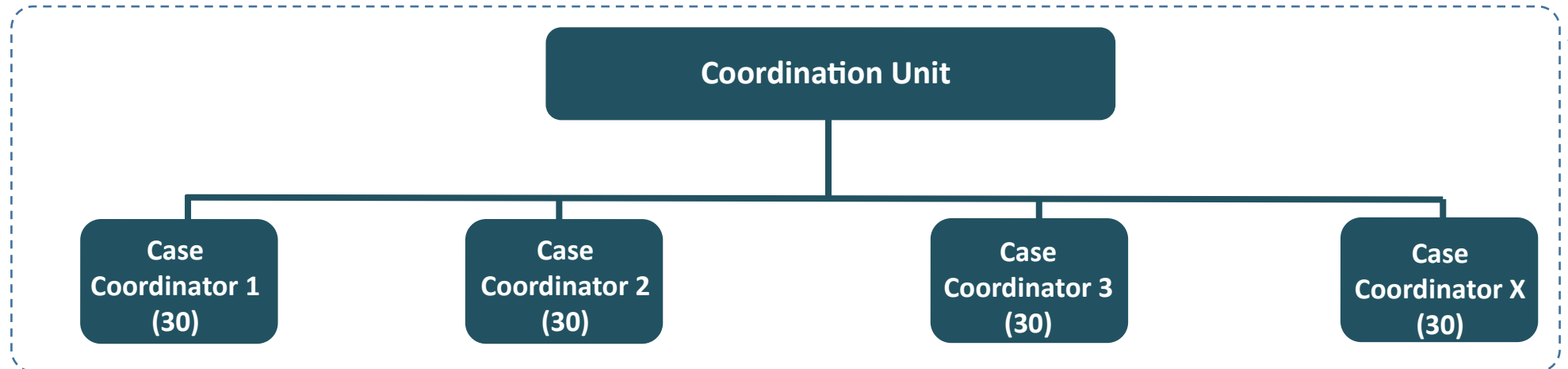
# HOW does Trapezistak work?



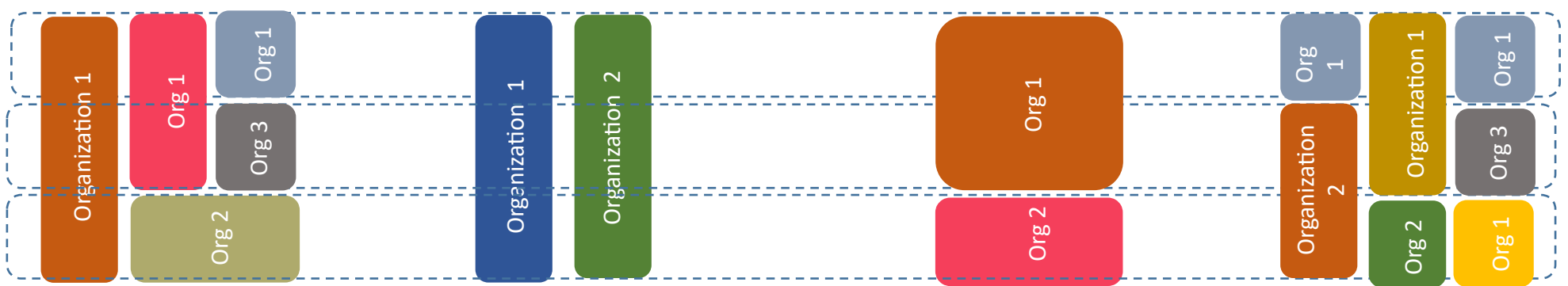
# HOW does Trapezistak work?

## WHAT FOR?

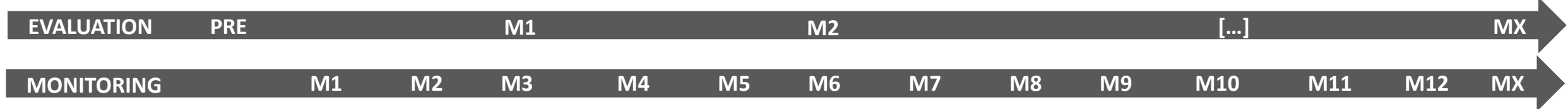
- Ensure integrated approach (case/program)
- Measure results (evolution/ impact)



ORGANIZATIONAL LEVEL



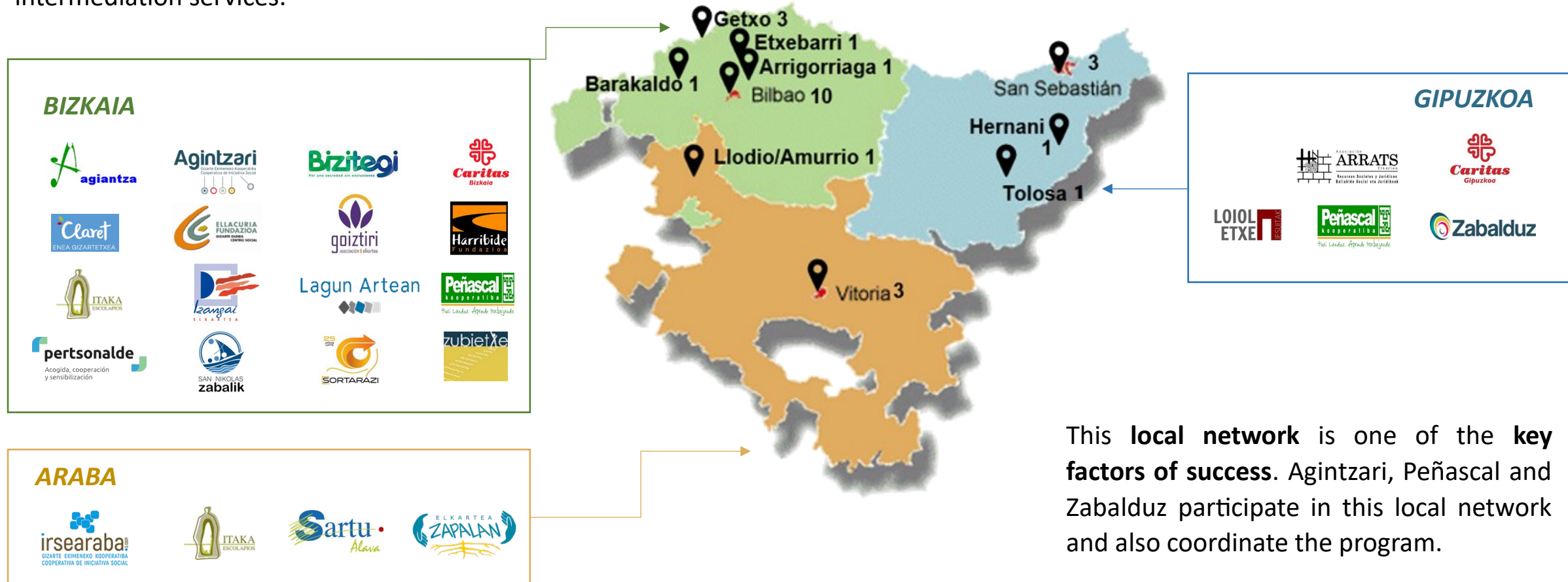
## TIMELINE LEVEL



# How does Trapezistak work?

## A NETWORK OF MORE THAN 20 NON-PROFIT SOCIAL THIRD SECTOR ORGANIZATIONS

Each organization offers at least, neighborhood-based housing solutions and social-educational intervention and a personal reference to the young and the local community, enhance both capacities and opportunities. Some of them additionally offer training-labour intermediation services.



This **local network** is one of the **key factors of success**. Agintzari, Peñascal and Zabalduz participate in this local network and also coordinate the program.



# HOW do we measure the impact?



**Standardized indicators** that are gathered using the same tools and scales (with prior training) by all organizations.

Monitored with **the same periodicity** - bimonthly - by all organizations (pre, during, post).

Evaluated from **more than one point of view** (different agents: technical, personnel, external) and incorporating the participation of the Trapezista himself.

Combining **different methodologies**: quantitative, qualitative and documentary (verification evidence).

Treated and analyzed from a **triple perspective**: individual, organization and program.

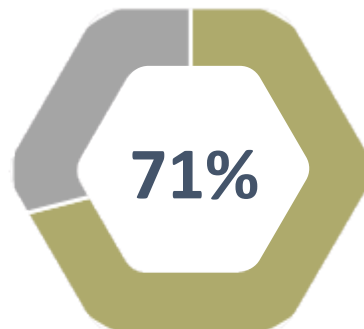
Covering **soft and hard skills** and 6 life dimensions for a **comprehensive approach** to the evaluation.

# Results. What do figures say?

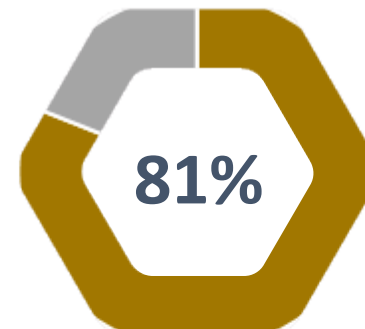
## + 18 months...



Residence  
Permit



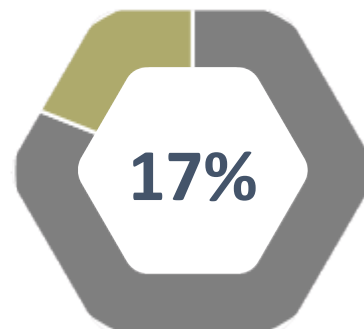
Qualifying  
Professional  
Certification



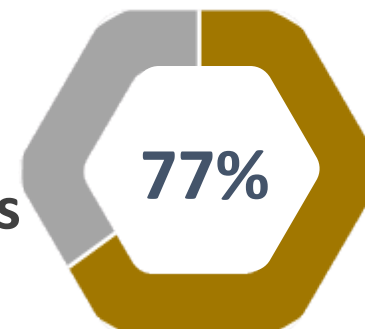
Habitat and  
coexistence



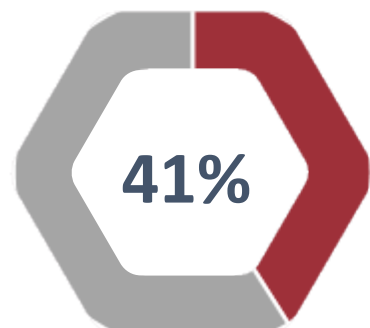
Registration/  
Health Card



Employment or  
Economic Means



Lifestyle and  
dietary habits



B2  
Spanish



Community  
Participation  
Objectives Met



Financial  
Management

# Results. What do the Trapezistak say?

*When you get a job your life is going to change. Because I will have money, to help my family... I will be able to improve my life...*

*This is an experience in which we have learned to manage our doubts and look to the future. We are capable!*

*Having the documents gives me peace of mind. I can now be hired by a company. I can visit my relatives. Before I was more worried. But now, I can move forward...*

*Mmm... I don't participate in many things because I'm always working...*





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For the rest of the session, we suggest...

**1. General presentation (20')**

**2. Questions and answers about the presentation (15')**

**3. Debate and shared reflections from a EU perspective (25')**

- **What do you think of the structure of the program** and its location within the social policies of youth and migration?
- **Which measures do you give more importance to?** According to your view, Which are the **key factors** to success?
- **To what extent is the creation of social capital networks relevant in your context?** How do you **measure** the development and **results** of them?
- **How do you work on interculturality?** At the community level? At the housing level? Labor? What methodologies do you use? What professional profiles do you include?
- **How do you work on integrated impact measurement?** How do you reflect on the relevance of each element? How many stakeholders do you involve? How do you involve young participants?
- **Have you developed affirmative communication strategies?** If so, how? Involving which agents?