Digital tools to support learning in the workplace

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Why invest in digital tools for workplace learning?

A possibility to move from one-off investments in individuals towards ongoing organizational capacity building.

Moving learning from being isolated events to an integral part of everyday practice.

Promotes an evidence-based practice based on ongoing peer-support, knowledge sharing, and reflections.

Our work suggests that digital learning and knowledge platforms can change how care organisations and their employees work by promoting everyday workplace learning.
Three strategies for implementing e-learning
CASE - Care skills Escalator

Target group: Employees in five countries with low education or no education at all.

CASE use a web-based learning platform for care workers to learn more about dementia.
Target group: Social workers supporting parents with intellectual disabilities.

Pycipedia is a web-based, wiki-type collaborative platform for social worker.
Target group: Care and nursing staff in 15 municipalities in Sweden.

Evikomp use a web-based learning platform as a tool in workplace learning.
Obstacles and supporting factors

While co-workers and the municipality care organisations often are positive to the implemented platforms it can be challenging to change established routines and norms.

Observe if there is a lack of digital technology (computers, tablets etc) and low digital literacy among the care workers.

Investments and work from both the care organisations and care staff are needed to successfully appropriate the knowledge and learning based approach.
Thank you for your attention. Please come and talk with us after the session.

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